



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2008–2009: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2009–2010 NCLB Report Card

School: Calais Elementary School

SAU: Calais School Department

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2009–2010 NCLB Report Card



School: Calais Elementary School
SAU: Calais School Department
Grade: 03



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	27	27	0	100	59	58	64	0	59	37	4
	2008-2009	38	37	0	97	49	47	65	0	49	49	3
Female	2007-2008	11	11	0	100	55	50	68	0	55	45	0
	2008-2009	17	17	0	100	59	63	70	0	59	41	0
Male	2007-2008	16	16	0	100	63	63	59	0	63	31	6
	2008-2009	21	20	0	95	40	33	60	0	40	55	5
Caucasian/White	2007-2008	25	25	0	100	64	63	64	0	64	32	4
	2008-2009	34	33	0	97	45	42	66	0	45	52	3
African American/Black	2007-2008	1	1	0	100			42				
	2008-2009	2	2	0	100			42				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				51				
Asian or Pacific Islander	2007-2008	0	0	0				61				
	2008-2009	1	1	0	100			66				
American Indian or Native Alaskan	2007-2008	1	1	0	100			53				
	2008-2009	1	1	0	100			64				
Economically Disadvantaged	2007-2008	15	15	0	100	53	50	50	0	53	40	7
	2008-2009	25	24	0	96	33	32	53	0	33	63	4
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	5	5	0	100	40	40	34	0	40	60	0
	2008-2009	12	11	0	92	18	11	36	0	18	73	9
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Calais Elementary School
SAU: Calais School Department
Grade: 04



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	30	29	0	97	55	59	63	3	52	28	17
	2008-2009	30	30	0	100	60	59	71	0	60	20	20
Female	2007-2008	15	15	0	100	67	67	67	7	60	27	7
	2008-2009	14	14	0	100	50	46	75	0	50	29	21
Male	2007-2008	15	14	0	93	43	50	60	0	43	29	29
	2008-2009	16	16	0	100	69	69	67	0	69	13	19
Caucasian/White	2007-2008	29	28	0	97	54	58	64	4	50	29	18
	2008-2009	27	27	0	100	67	65	71	0	67	19	15
African American/Black	2007-2008	0	0	0				38				
	2008-2009	2	2	0	100			53				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	1	1	0	100			67				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	1	1	0	100			60				
Economically Disadvantaged	2007-2008	18	17	0	94	41	47	49	0	41	35	24
	2008-2009	17	17	0	100	47	44	60	0	47	24	29
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	7	7	0	100	29	40	31	0	29	43	29
	2008-2009	6	6	0	100	17	17	43	0	17	33	50
Limited English Proficient	2007-2008	0	0	0				36				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Calais Elementary School
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Grade: 05



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	46	46	0	100	39	41	63	0	39	43	17
	2008-2009	30	30	0	100	50	56	67	0	50	40	10
Female	2007-2008	23	23	0	100	39	41	68	0	39	52	9
	2008-2009	16	16	0	100	69	69	70	0	69	25	6
Male	2007-2008	23	23	0	100	39	41	59	0	39	35	26
	2008-2009	14	14	0	100	29	36	64	0	29	57	14
Caucasian/White	2007-2008	44	44	0	100	41	42	64	0	41	43	16
	2008-2009	28	28	0	100	50	54	67	0	50	43	7
African American/Black	2007-2008	0	0	0				40				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	1	1	0	100			49				
	2008-2009	0	0	0				56				
Asian or Pacific Islander	2007-2008	0	0	0				69				
	2008-2009	1	1	0	100			68				
American Indian or Native Alaskan	2007-2008	1	1	0	100			44				
	2008-2009	1	1	0	100			48				
Economically Disadvantaged	2007-2008	29	29	0	100	31	32	50	0	31	41	28
	2008-2009	14	14	0	100	36	45	53	0	36	43	21
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	9	9	0	100	11	13	29	0	11	44	44
	2008-2009	8	8	0	100	13	20	31	0	13	50	38
Limited English Proficient	2007-2008	2	2	0	100			40				
	2008-2009	0	0	0				39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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Grade: 06



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	39	39	0	100	51	47	70	5	46	44	5
	2008-2009	44	43	0	98	51	51	71	0	51	37	12
Female	2007-2008	21	21	0	100	43	37	75	0	43	52	5
	2008-2009	21	21	0	100	43	45	76	0	43	57	0
Male	2007-2008	18	18	0	100	61	59	65	11	50	33	6
	2008-2009	23	22	0	96	59	57	66	0	59	18	23
Caucasian/White	2007-2008	35	35	0	100	49	44	71	6	43	46	6
	2008-2009	39	39	0	100	51	53	71	0	51	36	13
African American/Black	2007-2008	0	0	0				55				
	2008-2009	2	2	0	100			51				
Hispanic	2007-2008	1	1	0	100			53				
	2008-2009	1	1	0	100			60				
Asian or Pacific Islander	2007-2008	2	2	0	100			76				
	2008-2009	0	0	0				74				
American Indian or Native Alaskan	2007-2008	1	1	0	100			57				
	2008-2009	2	1	0	50			54				
Economically Disadvantaged	2007-2008	20	20	0	100	35	32	57	0	35	55	10
	2008-2009	27	26	0	96	58	58	58	0	58	23	19
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	7	7	0	100	0	0	34	0	0	71	29
	2008-2009	8	7	0	88	29	29	33	0	29	43	29
Limited English Proficient	2007-2008	0	0	0				51				
	2008-2009	0	0	0				45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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Grade: 03



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	27	27	0	100	67	65	67	7	59	22	11
	2008-2009	38	37	0	97	54	56	70	3	51	35	11
Female	2007-2008	11	11	0	100	64	60	65	9	55	18	18
	2008-2009	17	17	0	100	47	50	68	0	47	41	12
Male	2007-2008	16	16	0	100	69	69	68	6	63	25	6
	2008-2009	21	20	0	95	60	61	71	5	55	30	10
Caucasian/White	2007-2008	25	25	0	100	68	67	68	8	60	20	12
	2008-2009	34	33	0	97	52	52	71	3	48	39	9
African American/Black	2007-2008	1	1	0	100			41				
	2008-2009	2	2	0	100			45				
Hispanic	2007-2008	0	0	0				57				
	2008-2009	0	0	0				50				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	1	1	0	100			70				
American Indian or Native Alaskan	2007-2008	1	1	0	100			53				
	2008-2009	1	1	0	100			55				
Economically Disadvantaged	2007-2008	15	15	0	100	53	50	55	7	47	27	20
	2008-2009	25	24	0	96	38	41	58	0	38	46	17
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	5	5	0	100	60	60	44	0	60	20	20
	2008-2009	12	11	0	92	27	33	46	0	27	55	18
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				46				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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Grade: 04



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	30	29	0	97	34	37	60	7	28	41	24
	2008-2009	30	30	0	100	47	45	66	3	43	23	30
Female	2007-2008	15	15	0	100	40	40	59	7	33	33	27
	2008-2009	14	14	0	100	43	38	66	7	36	14	43
Male	2007-2008	15	14	0	93	29	33	62	7	21	50	21
	2008-2009	16	16	0	100	50	50	67	0	50	31	19
Caucasian/White	2007-2008	29	28	0	97	32	35	61	7	25	43	25
	2008-2009	27	27	0	100	52	50	67	4	48	22	26
African American/Black	2007-2008	0	0	0				30				
	2008-2009	2	2	0	100			46				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				61				
Asian or Pacific Islander	2007-2008	1	1	0	100			65				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				49				
	2008-2009	1	1	0	100			59				
Economically Disadvantaged	2007-2008	18	17	0	94	18	20	46	0	18	47	35
	2008-2009	17	17	0	100	41	38	54	0	41	12	47
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	7	7	0	100	0	0	36	0	0	29	71
	2008-2009	6	6	0	100	17	17	41	0	17	33	50
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				43				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Calais Elementary School
SAU: Calais School Department
Grade: 05



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	46	46	0	100	33	34	64	4	28	30	37
	2008-2009	30	30	0	100	37	41	66	3	33	40	23
Female	2007-2008	23	23	0	100	30	32	63	4	26	35	35
	2008-2009	16	16	0	100	50	50	65	0	50	38	13
Male	2007-2008	23	23	0	100	35	36	64	4	30	26	39
	2008-2009	14	14	0	100	21	27	66	7	14	43	36
Caucasian/White	2007-2008	44	44	0	100	32	33	65	5	27	32	36
	2008-2009	28	28	0	100	39	42	67	4	36	39	21
African American/Black	2007-2008	0	0	0				38				
	2008-2009	0	0	0				43				
Hispanic	2007-2008	1	1	0	100			49				
	2008-2009	0	0	0				52				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	1	1	0	100			69				
American Indian or Native Alaskan	2007-2008	1	1	0	100			47				
	2008-2009	1	1	0	100			46				
Economically Disadvantaged	2007-2008	29	29	0	100	21	21	51	0	21	31	48
	2008-2009	14	14	0	100	36	45	53	0	36	36	29
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	9	9	0	100	11	13	33	0	11	11	78
	2008-2009	8	8	0	100	0	0	38	0	0	38	63
Limited English Proficient	2007-2008	2	2	0	100			44				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Calais Elementary School
SAU: Calais School Department
Grade: 06



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	39	39	0	100	46	44	53	10	36	33	21
	2008-2009	44	44	0	100	34	37	54	5	30	27	39
Female	2007-2008	21	21	0	100	38	37	53	14	24	38	24
	2008-2009	21	21	0	100	29	30	52	5	24	33	38
Male	2007-2008	18	18	0	100	56	53	53	6	50	28	17
	2008-2009	23	23	0	100	39	43	56	4	35	22	39
Caucasian/White	2007-2008	35	35	0	100	46	44	54	9	37	31	23
	2008-2009	39	39	0	100	38	39	55	5	33	26	36
African American/Black	2007-2008	0	0	0				30				
	2008-2009	2	2	0	100			31				
Hispanic	2007-2008	1	1	0	100			41				
	2008-2009	1	1	0	100			37				
Asian or Pacific Islander	2007-2008	2	2	0	100			63				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	1	1	0	100			33				
	2008-2009	2	2	0	100			34				
Economically Disadvantaged	2007-2008	20	20	0	100	20	21	39	0	20	50	30
	2008-2009	27	27	0	100	33	35	40	4	30	19	48
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	7	7	0	100	29	29	23	0	29	29	43
	2008-2009	8	8	0	100	13	14	26	0	13	0	88
Limited English Proficient	2007-2008	0	0	0				30				
	2008-2009	0	0	0				30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Calais Elementary School
SAU: Calais School Department
Grade: 3-8



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Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 100 M: 100	E: 100 M: 99	54	E: 55 M: 64	E: 68 M: 73	100	E: 100 M: 100	E: 100 M: 99	43	E: 48 M: 50	E: 67 M: 55	94	94	95
Caucasian/White	100	E: 100 M: 100	E: 100 M: 99	55	E: 56 M: 64	E: 68 M: 74	100	E: 100 M: 100	E: 100 M: 99	47	E: 50 M: 51	E: 68 M: 55			
African American/Black	*	E: * M: *	E: 98 M: 97	*	E: * M: *	E: 47 M: 54	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 45 M: 31			
Hispanic	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 57 M: 65	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 54 M: 41			
Asian or Pacific Islander	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 69 M: 77	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 69 M: 65			
American Indian or Native Alaskan	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 59 M: 61	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 57 M: 39			
Economically Disadvantaged	99	E: 100 M: 100	E: 100 M: 99	45	E: 39 M: 53	E: 55 M: 60	100	E: 100 M: 100	E: 100 M: 99	36	E: 39 M: 35	E: 55 M: 40			
Students with Disabilities	*	E: * M: *	E: 100 M: 99	19	E: * M: *	E: 37 M: 34	*	E: * M: *	E: 100 M: 99	11	E: * M: *	E: 42 M: 22			
Limited English Proficient	*	E: * M: *	E: 97 M: 96	*	E: * M: *	E: 41 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 43 M: 28			

E = Elementary Grades 3–5

M = Middle Grades 6–8

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	8	13	0	1	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification (as of March 28, 2009)	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	5.48

¹ Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.